

All activities

Inhoud

Introduction	2
1. Animals	3
2. Food	4
3. My Body	6
4. My Family.....	7
5. Transport	8
6. Water.....	9
7. Weather	10

Introduction

1. Animals

Roleplay corner

Pretend play on animal keeping around the house and having a dog to protect the house from wild animals. Materials used could be clothes or masks to dress up like animals.

Arts and creativity corner

Make animals out of mud

Draw animals on paper

Numeracy corner

Animal Race; every child picks a small animal puppet and places it at the start on the playing board. One by one, a child picks a number card and makes the correct number of steps forward according to the number card. Who is the winner?



Literacy corner

Let children orient themselves on picture (books) on animals

Memory game with animal pictures

Identify the first letter sounds of the animals

Outdoor game

The monkey and the coconut; let the children stand in a circle. Place a ball or another round object in the middle of the circle. Tell the children that the object is a coconut and that the monkey likes to steal the coconut. Identify one child who is willing to act like a monkey and let this child leave the circle and go to a designated place. Identify another child who can catch the child, while the monkey isn't aware who is this. Let the monkey come back and encourage the monkey to steal the coconut. As soon as the monkey touches the coconut, the appointed child runs after the monkey to catch him. The monkey is safe when he/she is back at the designated place.

Songs/riddle

I saw an elephant; he was very big. It had no finger, it had no toes... but oh my goodness, what a nose!

2. Food

Roleplay corner

Pretend play with cooking and food materials.

Arts and creativity corner

Modeling food items out of clay,
Colouring food items.



Numeracy corner

Place food items and empty tins according to size and shape.

Play the game;

- How many are gone?

Show that you have for example 5 oranges and tell the child to close his/her eyes. Hide 3 oranges and ask the child to open his/her eyes, then ask: How many are gone?
Practice this with different quantities.

- Throw the tins

Start with 6 tins and place them on each other. (see picture).
Let one child throw the tins from a distance with a soft ball.



How many have fallen? Let the children count.
Place the tins back on each and let another child throw the soft ball.
How many have fallen? Who has more?



Literacy corner

Memory-game with food items (differentiating shapes)



Outdoor game:

Cooking soup: Divide the children in 4 or 6 smaller groups. Let each group come up with a food item which can be added in the soup; e.g. tomatoes, onions, meat, oil etc. Every group should mention another food item. The teacher is the cook and stand in the middle of the playground. The groups are standing in corners. The teacher says he wants to cook food and shouts the food item he wants to have in his soup. E.g. "Onions!" Then all children from that group come and run around the teacher (all in the same direction). The teacher can add another food item/group of children. And pretends to keep stirring in the soup. He pretends to taste the soup and then suddenly shouts "The soup is ready!" All children run back to their corner, while the teacher runs after them trying to catch the children.

Songs/riddles:

Mama in the kitchen, cooking chapatti, I like chapatti njam njam njam

3. My Body

Roleplay corner

Let the children act out as if they are at the doctor.

Arts and creativity corner

Let children model dolls out of clay.

Draw themselves

Numeracy corner

Counting of fingers; how many have I hidden for you?

Literacy corner

Memory game with body parts

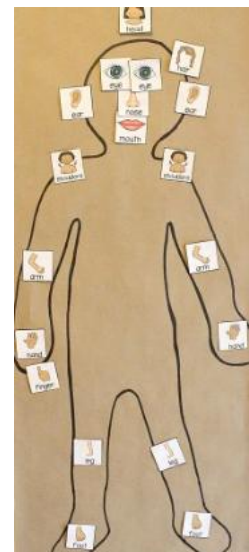
Place the body parts cards at the right place (see picture)

Outdoor game

Let the children run around. One child will try to touch them. When a child is touched, he/she will hold his/her own hand on this place and is now the person trying to catch the other children.

Songs/riddles:

Head Shoulders Knee and Toes



4. My Family

Roleplay corner

Children act out the different roles of family members at home; father, mother, grandparents, children. Using materials found at home; broom, utensils, chair etc.

Arts and creativity corner

Design a hut with clay and grass. Make dolls out of clay with different sizes.

Numeracy corner

Place family members (made out of clay or paper) in order according to size.

Literacy corner

Group objects and pictures according to their first letter sound;

- Mother, mat maize
- Father, Fish
- Grandfather, goat, grass
- Child, chicken

Outdoor game

Mother, mother what time is it? One child is standing next to the wall, with her face towards the wall. She is the mother. The other children stand about 10 - 15 meters away behind a line. They jointly ask the mother; mother mother what time is it? The mother keeps staring at the wall and says a time; such as "2 o'clock". Now the children make 2 steps. The children ask again; mother mother what time is it? The mother keeps staring at the wall and says a time; such as "3 o'clock". Now the children make 3 steps. When the mother feels like the children are coming close, she says "Its time to go to bed!" She then runs towards the children to try to catch them. The children are save behind the line. When the children reach the mom, before she had said "It's time to go to bed" the children are the winner.

Songs/riddle

Bye bye teacher, teacher of tomorrow, I am going home to see my mother, my mother is at home

5. Transport

Roleplay corner

Children act out the different uses of transport. Using materials like a steerwheel, to pretend they are jointly moving with a car.

Arts and creativity corner

Make means of transport out of tins, bottles, paper.

Numeracy corner

Memory game with types of transport

Literacy corner

Make the lettershape O, like the wheels of the car using bottle tops.

Outdoor game

Songs/riddle

The wheels of the bus go round and round.



6. Water

Roleplay corner

Children act out different uses of water at home; using utensils (Basin, bottle, jug, cup, saucepan, spoon, soap) clothes and watering can.

Arts and creativity corner

Make a cup out of clay

Numeracy corner

Fill bottles with different amounts of water and place them in order accordingly. Do they all make the same sound when you touch them with a stick?



Literacy corner

Memory game with items used for water; Basin, bottle, jug, cup, saucepan, spoon, soap, watering can.

Place all items starting with the S in one location; Saucepan, Spoon, Soap.

Place all items starting with the B at another place; Basin, Bottle, Bucket

Outdoor game

Water run; divide the learners in two groups. Let both groups stand in a line behind a bucket of water. Place two bottles on the other side of the playground (around 15-20 meters away). Let one child per group run with a cup to the bottle to fill it with water and then run back to give the cup to the next child. Let this child also fill the cup to fill the bottle. Which group has filled the bottle as first?

Songs/riddle

7. Weather

Roleplay corner

Children act out different types of weather using items like; gumboots, rainjacket and umbrella – to use when it is raining, umbrella and hat to use when the sun is shining.

Arts and creativity corner

Make a weather chart to show the weather of the day.



Numeracy corner

Make posters like the one below and provide small stones to each child. Let the first child throw the dice and place the stone on the correct number on his/her poster. Let the next child throw the dice and do the same. Whose poster is filled with stones?



Literacy corner

Let children make rain using water on the wall, with a small stick.



Outdoor game

Let the children run around after you explained them the game; 1 handclap is thunder = laying down. 2 handclapps is sunny = sitting down. 3 handclapps is raining= running around.

Songs/riddle

Sit together in a circle and let the children clapp along with you while you tell the weather; It is calm (hands on their lab), but the rain is slowly starting (soft hand clapp), and increasing (louder handclapp) and increasing (louder handclapp), it's raining so loudly! (very loud handclapp!). There comes the thunder (one loud handclap and then silence) and another thunder (one loud handclapp and then silence). An there comes the wind (blowing sounds and wave with hands) and there comes the sun. (wave in the air like sunshine). Bye bye rain!