



Historical timeline (3.1)

Description:	Drawing a historical timeline helps to determine how the community arrived at where they are today. This tool helps to create an overview of the past.
Goals of the session:	To determine what has happened in the community that has affected the development and well-being of children.
Target group:	Elder members of the community, both men and women. Groups can be mixed with 7-10 participants per group.
Preparation time:	15 minutes.
Duration:	45 minutes.
Materials:	Marker pens and flipchart paper
Copyright:	Freely usable.

Process

A timeline is written on a flipchart (past 40-50 years). This timeline can also be drawn in the soil if other materials are not present. Ask the participants to share things that have been major happenings in the community, and that have also impacted the well-being of children and/or the development of the community. These can be both positive and negative events. Draw on the timeline when what has happened.

Reflection: What have been the positive contributions towards children's well-being? Who has contributed? What have been the negative factors? Has anything been done to alleviate them?

For more tools and information, go to our [Participatory Toolbox](#).