**Data Verification**

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| **Description:** | A tool to verify collected vulnerabilities and capacities and prioritize hazard impacts in the community. |
| Goals of the session: | Everyone has a common understanding of vulnerabilities and capacities in the community, the most urgent hazard impacts are agreed upon and linked to the vulnerabilities that allow these impacts. |
| Target group: | Either community in a plenary meeting or separate groups. Depending on context and what fits best. |
| Preparation time: | 30 minutes. |
| Duration: | 30-60 minutes. |
| Materials: | Use flipcharts, pens, markers, or pre-drawn cards |
| Copyright: | Freely usable. |

**For the facilitator**

This tool helps to understand the priorities of the community and to manage expectations. On the one hand, the aim is to align the Community Action Plan with the vision of the CCCD program. On the other hand, the aim is to see what external linkages are needed to meet the needs of the community. The introduction of Help a Child towards the community (and vice versa) is also a very important element in this final step of the Community Challenge.

**Process**

Gather the community (or the group which whom you want to do this exercise) in a planetary setting. Collect feedback from the community on the collected data concerning capacity, vulnerabilities, and hazard impacts in the community.

To do this, first go through the identified hazard impacts, one by one, and check with the community if they agree with these. Once that is done, add the vulnerabilities related to the corresponding impact and listen back if the community agrees that these vulnerabilities allow the respective hazard impact. You can also include new issues that the community raises at this point.

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| **Impact** | **Vulnerabilities** | **Capacities** |
| People are drowned | - No warning system  - Few people can swim  - No boats or flotation devices | - Mosque has loudspeaker  - Some men work on fishing boats  - Village has many banana and coconut trees |

Now introduce the capacities and strengths that are present in the community and which you have identified. This helps the community see their capacity and how they could be used to reduce disaster risk or other vulnerabilities.

**Example.**

You can us a flipchart to write impacts, vulnerabilities, and capacities down in a table, that shows the links between the three (see example on the right). It is also an option to have these items pre-written or drawn out on cards. This increases interactivity as these cards may be passed around. Drawn cards are especially helpful to those participants that cannot read.

After the information has been verified by the community it is time to prioritize the hazard impacts. The community should decide on the most serious impacts to be addressed. This can be done using a ranking exercise like *Pairwise ranking* or *Ten Seeds*.