

### 6.3 Children's Wellbeing Visioning Matrix

**Purpose:** This tool aids the community in developing a vision (dream) for their future.

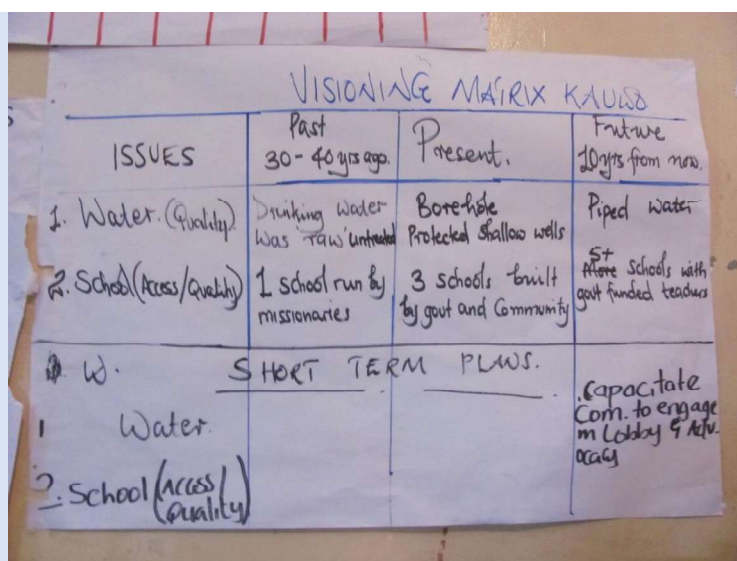
**Duration:** 60-70 minutes

**Participants:** Separate groups children, youth and adults (5-10 per group)

**Materials:** flip chart paper and marker pens

**Process:** In discussing the tool, important life issues have evolved from previous initiation and situational analysis tools have been identified. The community members should brainstorm and come up with these issues. These are listed in the plenary. The participants should choose five of the life issues and subject these to the *Visioning Matrix* for further analysis in groups, as indicated in the matrix below i.e. analysis of the past, the present and the future, what if nothing is done, and the preferred future. The aspects of life identified should be those that the community can influence and do something about. This exercise is done on the ground. The wisdom of the older generation is also sought.

The issues are placed on the left-hand column of a four-column matrix. The other three columns are: the past 40 years (this may vary according to the age bracket of the participants, it should be as far as what they can remember), present, and preferred future (the following 10 years). Each aspect of life is examined on how it was in the past, how it is at the present and how it will be in the preferred future. Present the matrix on the ground, using symbols for all issues identified. After the ground work, the issues can then be transferred into the table.



The image shows a handwritten 'VISIONING MATRIX KAUSS' on a piece of paper. The matrix is organized into four columns: ISSUES, Past (30-40 yrs ago), Present, and Future (10 yrs from now). The rows correspond to the issues listed in the first column.

ISSUES	Past 30-40 yrs ago.	Present.	Future 10 yrs from now.
1. Water (Quality)	Drinking water was raw untreated	Bore-hole Protected shallow wells	Piped water
2. School (Access/Quality)	1 school run by missionaries	3 schools built by govt and Community	5+ more schools with govt funded teachers
3. W. Water	SHORT TERM PLANS.		Capacitate Com. to engage in Lobby & Advocacy
4. School (Access/Quality)			

Community members should brainstorm and come up with issues. These are listed in the plenary (this evolves around initiation and situation analysis tools). They choose five of the issues and subject them to the visioning matrix for further analysis, in groups identified in the matrix.

The exercise is done on the ground. Preferred future should be clear. Go through the preferred future with the community to make sure they understand and internalize it (as it leads to the next step and the plan of action depends on the outcome). Explain your preferred future and probabilities and write them down both in terms of quality and quantity.