

5.4 Resource Bag & Access and Control over Resources

Purpose: To raise the awareness among community members about the resources that are at their disposal

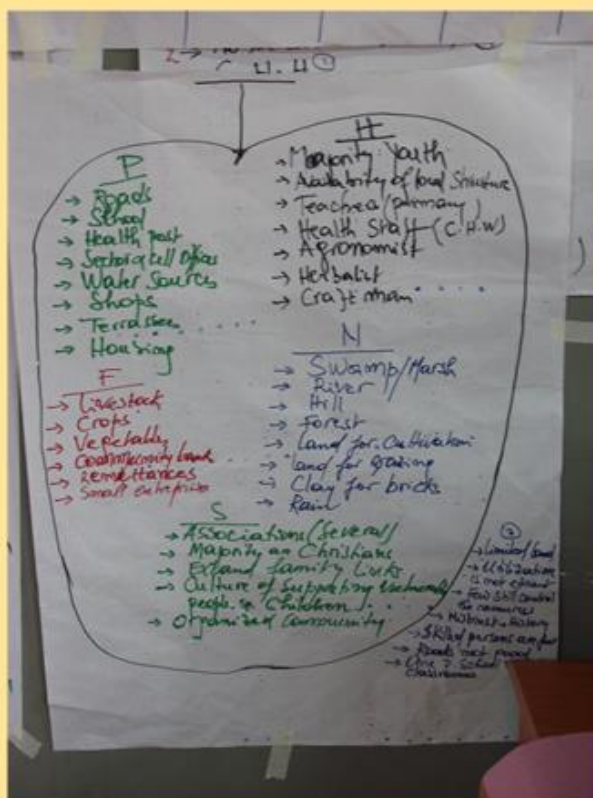
Participants: Children, youth, adults (groups of 5-15 people)

Duration: 40 - 50 minutes

Materials: flipchart and marker pens

Process: This is an activity during which different groups are asked to identify resources that are valuable to their wellbeing and especially for the wellbeing of children. You can either draw a bag or use some sort of bag as container. Discussions are held based on appreciative inquiry (AI). In this activity, participants brainstorm and identify all the important assets found in their villages. Sustainable Livelihood Approach (SLA) is followed to list all different types of valuable assets. These include: social, financial, natural, as well as physical assets. Write each asset on a card, then place it in the bag. See if you can cluster them into groups.

Reflection: Do the participants recognize the existence of these resources? Are these resources useful? In what way? Have these resources been used for the betterment of the wellbeing of children and the community's livelihood? If not, why not? What hinders the community from making progress in their livelihoods? What measures should then be taken?



Additional tool: Access and control over resources: Men, women, and children can participate. Community members will identify major local resources (these will be listed). Then, they form groups of men, women and children and see which resources they have access to, or control over (written behind the resource). Discussions can take place on the reason for control: "Is this the way it should be?"