

Dear Colleagues,

In order to realize my graduation assignment (module book + training manual for children's clubs), I carried out some research via Survey Monkey. 15 partners took part in the research (see overview in the scheme). For those of you who are curious about the results, I've provided a short overview of responses per question below. The results of the completed surveys can be found further on.

Regards,  
Inge

## CONCLUSION

Viewed broadly, our foreign partners have indicated similar issues/responses as in the survey. Moreover, they also provided lots of different input through ideas and questions. The main points that emerged from the results, which are therefore taken into account in shaping the final product, are:

- The volunteers need motivation, explanation and guidance
- There's little/insufficient material available to the clubs
- The ages of the participants vary: given the average age of 12 years, the training manual will aim at children between 8-14 years, from which different levels have been indicated.
- All five of the themes are very useful and necessary at various children's clubs.
- Many clubs have children in their groups with disabilities.

## RESEARCH RESULTS

### 1. *What is your organization's name?*

The list of partner organizations can be found in Annex 1 of the graduation proposal.

### 2. *In which country do you live?*

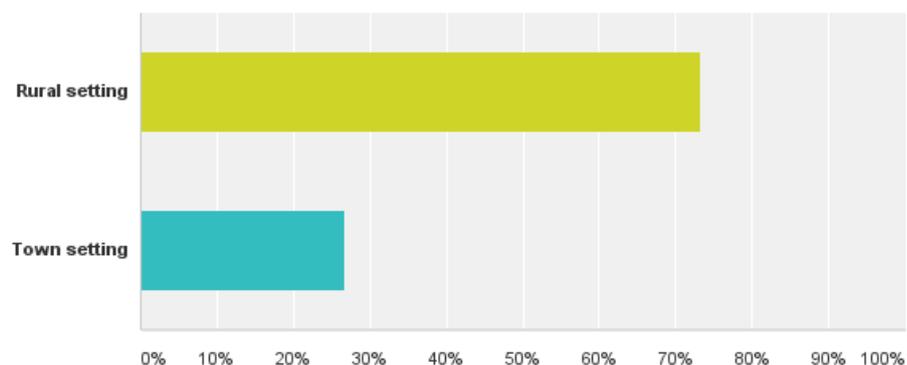
The list of countries where the partner organizations live can be found in Annex 1 of the graduation proposal.

### 3. *What kind of 'setting' do you live in?*

As can be seen below, 73% (11 partners) live in a rural setting, also called a rural environment, and the other 27% (4 partners) live in a town setting, or in a town or city.

### Q3 In what kind of setting do you live?

Beantwoord: 15 Overgeslagen: 0



4. Name, email and position of the person who filled out this survey.

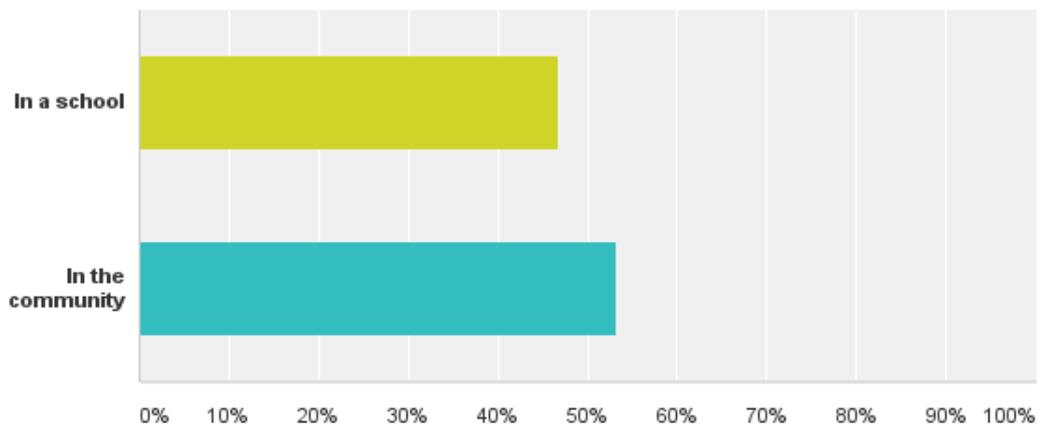
An overview of this information can be found in Annex 1 of the graduation proposal.

5. Where does the 'children's club' take place?

As can be seen in the scheme below, 8 partners (53%) indicate that their children's clubs take place in their communities, thus somewhere in the community. The other 7 partners (47%) indicate that their children's clubs take place in schools.

### Q5 Where is your child club found?

Beantwoord: 15 Overgeslagen: 0

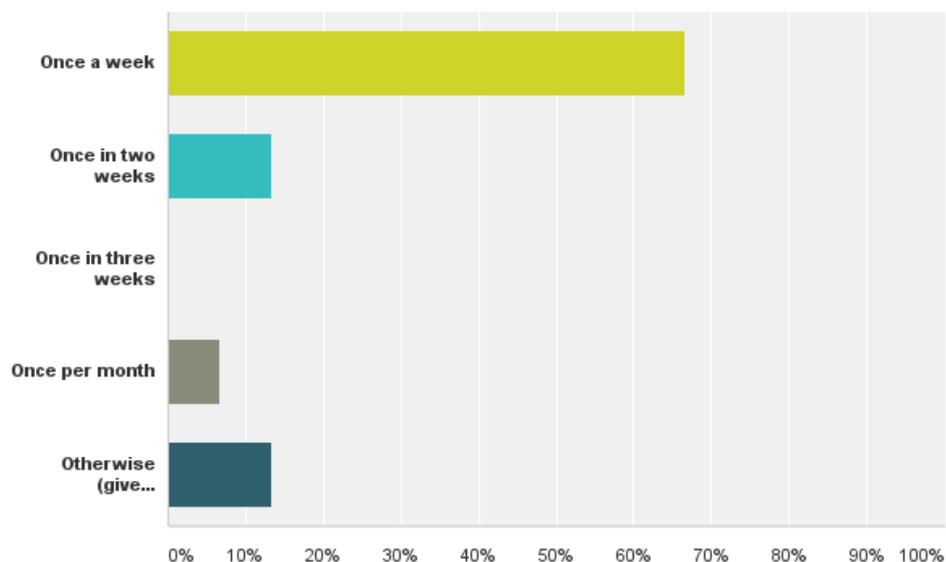


6. How often do you organize club meetings?

10 partners (67%) indicated that they organize their children's club meetings on a weekly basis. 2 partners (13%) did this every fortnight and 1 partner (7%) meets once a month. 2 partners (13%) also indicated varying frequencies, mostly once a week and sometimes more often, if necessary.

### Q6 How often do you organise the child club?

Beantwoord: 15 Overgeslagen: 0



7. *Approximately how many children take part in the children's clubs, per meeting?*

The partners' answers to this question are quite varied. There are two black spots in the responses: AICCAD in Kenya indicates that there are 7793 participating children. It is assumed that this partner has looked at how many children in total have been reached by the partner organization. FECABU in Burundi also indicates that 80 children are participating. Presumably, FECABU has added together all the participants from the various children's clubs of the partner organization. Furthermore, the responses from the other 13 partners, of between 10 and 50 children, vary, with an average of 32 participating children at a time.
8. *What are the ages of participating children?*

Clearly, that varies per partner organization. The youngest participant at Undugu, Kenya, is 4 years while the youngest participant at Kids ACCROSS Sudan is 13 years. The ages of the oldest participants vary as well: with AICCAD in Kenya, that is 8 years while at Kids ACCROSS Sudan that is 19 years.

The average age of participating children has been taken into consideration on this question. The responses vary between 8 and 16 years, resulting in an average age of 12 years.
9. *How many volunteers work in your children's club?*

The answers to this question vary from 1 - 64 volunteers. Again it is clear that some partners' responses refer to specific children's clubs, while others added up all the volunteers from all the children's clubs together.
10. *What is the average age of the volunteers working in your children's club?*

The average age varies from 25 – 45 years, at an average of 29 years.
11. *What do you mostly do with the children at your children's club? (E.g. games/sports/talking)*

Many partner organizations indicated that they spend a lot of time on games, sports, talking and learning. In addition to that, debating, handicrafts and bible studies were mentioned a number of times. They also spent time singing, learning bible verses, giving sexual education, and discussing, mediating and reflecting on the rights of children.
12. *What is going well in your children's club?*

Here, many different things are listed: playful learning, participating in sporting activities, games and debates, room for participation, social interaction, open participation in discussions on various topics, drama, growing vegetable gardens, experience sharing, storytelling through the use of illustrations.
13. *What are the challenges faced by your children's club?*

Five partners indicated that shortage of materials is a major challenge. Four other partners name the lack of support from their communities, due to people failing to see the importance of the children's clubs. Another challenge is the lack of motivation on the part of the volunteers, 2 partners said. Insufficient time is a challenge, according to 2 partners. Other challenges identified are: Unpleasant environments and too many children at one club.
14. *What are the needs of the volunteers in the children's clubs?*

A remarkably large number of partners (15%) indicated that the volunteers' skills ought to be improved. In this regard, 2 partners indicated they need more teaching materials. Other needs

mentioned are: developing skills to search for new staff members, club management skills, more volunteers, and promoting the children's clubs.

15. *What are the needs of the children at the children's clubs?*

7 partners named materials. Other needs mentioned are: better learning environments, more volunteers, and communication skills.

16. *Are there children with disabilities, limitations, in your children's clubs? If so, what sort of disabilities?*

2 partners indicated not having any children with disabilities within their clubs. The rest do have quite a number of different disabilities within the group of children. 9 partners pointed out having children in their groups with psychological/mental problems. Traumas of war, development impairments or delays come to mind here. 7 partners have children within their clubs with hearing/visual impairments. 6 partners have children within their clubs with physical limitations, for example, missing limbs or difficulties with moving from one place to the other. Finally, 2 partner organizations have participating children with epilepsy.

17. *Do the children at the children's clubs have problems? If so, what sort of problems?*

In response to this question, several problems are mentioned, which point to conditions at home and more general living conditions. 5 partners indicate specifically that children do not receive any support from home or their communities, for example, because they are orphans and live with distant relatives. 3 partners pointed out problems due to poverty. Other problems identified include poor health, fatigue, malnourishment, reading problems, and insecurity at home. Shortage of materials is once again mentioned as a problem.

18. *We are working on creating a module book with different activities focusing on a number of topics you can use at the children's clubs. What subjects would be good to use at your club? Rate the subjects between 1 and 5.*

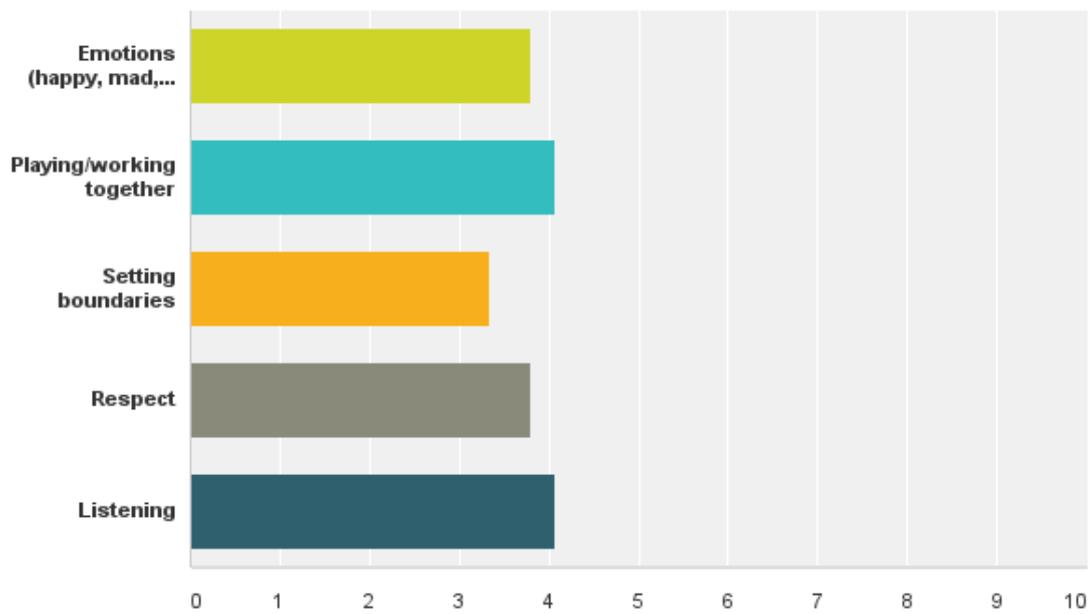
*1 = Not applicable for us*

*2 = We do not need it but maybe we can use it*

*3 = Interesting*

*4 = We can use it, some children are struggling with this subject!*

*5 = We can definitely use this, our group is struggling with this subject!*



'Listening' and 'playing/working together' score 4.1 respectively, and they are the most popular themes at the partner organization. Furthermore, 'emotions and respect' score 3.8 and, set at the lowest in the ratings, the theme 'setting limits' with a score of 3.3. That is the average score. Besides that average, for all the themes the following were mentioned: 'Our group is struggling with this theme, we can definitely make use of this theme!' This is 5x the case with 'emotions', 6x with 'working/playing together', 3x with 'setting limits', 5x with 'respect' and 7x with 'listening'.